



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Bangor School Department

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# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 03



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	285	279	98		78	73	24	54	15	6	279	0	
	2010-2011	292	290	99		76	70	24	52	18	6	283	7	1
Female	2009-2010	132	129	98		84	76	31	53	10	6			
	2010-2011	147	146	99		79	74	29	50	17	3			
Male	2009-2010	153	150	98		74	69	19	55	19	7			
	2010-2011	145	144	99		73	66	19	53	18	9			
Caucasian/White	2009-2010	257	253	98		80	74	24	56	14	6			
	2010-2011	260	259	100		76	71	24	52	17	7			
African American/Black	2009-2010	9	8	89			46							
	2010-2011	8	8	100			43							
Hispanic	2009-2010	7	7	100			58							
	2010-2011	5	5	100			60							
Asian or Pacific Islander	2009-2010	7	6	86			71							
	2010-2011	9	8	89			69							
American Indian or Native Alaskan	2009-2010	5	5	100			66							
	2010-2011	6	6	100			67							
Economically Disadvantaged	2009-2010	137	133	97		68	62	15	53	22	11			
	2010-2011	160	159	99		67	58	16	50	25	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	65	62	95		45	38	2	44	31	24			
	2010-2011	74	73	99		38	34	1	37	41	21			
Limited English Proficient	2009-2010	8	7	88			45							
	2010-2011	4	3	75			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Bangor School Department  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	226	223	99		73	67	19	54	19	8	221	2	
	2010-2011	283	281	99		69	67	22	47	21	10	274	7	0
Female	2009-2010	109	108	99		81	71	25	56	14	6			
	2010-2011	140	140	100		72	72	25	47	19	9			
Male	2009-2010	117	115	98		66	63	14	52	23	10			
	2010-2011	143	141	99		67	63	19	48	23	11			
Caucasian/White	2009-2010	209	206	99		71	68	19	52	20	9			
	2010-2011	256	255	100		69	68	23	46	21	9			
African American/Black	2009-2010	7	7	100			43							
	2010-2011	9	8	89			40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	8	8	100			54							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	5	5	100			67							
American Indian or Native Alaskan	2009-2010	3	3	100			64							
	2010-2011	5	5	100			62							
Economically Disadvantaged	2009-2010	107	105	98		63	56	6	57	24	13			
	2010-2011	139	137	99		58	56	9	48	29	13			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	49	47	96		40	34	2	38	28	32			
	2010-2011	58	56	97		30	29	7	23	38	32			
Limited English Proficient	2009-2010	4	3	75			46							
	2010-2011	6	6	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 05



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	246	242	98		76	72	19	56	18	6	241	1	
	2010-2011	238	233	98		78	70	22	56	16	6	225	8	3
Female	2009-2010	112	110	98		80	78	27	53	16	4			
	2010-2011	113	111	98		86	75	24	61	10	5			
Male	2009-2010	134	132	99		72	67	13	59	20	8			
	2010-2011	125	122	98		71	66	20	52	21	7			
Caucasian/White	2009-2010	221	217	98		76	73	20	56	18	6			
	2010-2011	215	213	99		79	71	23	56	15	6			
African American/Black	2009-2010	9	9	100			57							
	2010-2011	9	8	89			48							
Hispanic	2009-2010	4	4	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	6	6	100			73							
	2010-2011	8	6	75			68							
American Indian or Native Alaskan	2009-2010	6	6	100			62							
	2010-2011	4	4	100			65							
Economically Disadvantaged	2009-2010	126	122	97		70	62	13	57	21	8			
	2010-2011	118	117	99		71	60	12	59	20	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	51	48	94		42	36	4	38	31	27			
	2010-2011	56	55	98		53	34	7	45	25	22			
Limited English Proficient	2009-2010	4	4	100			49							
	2010-2011	7	4	57			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: Bangor School Department  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	259	250	97		77	68	16	60	17	6	247	3	
	2010-2011	251	248	99		77	72	13	65	18	5	244	4	1
Female	2009-2010	116	112	97		80	74	19	62	13	7			
	2010-2011	122	121	99		82	76	17	65	14	4			
Male	2009-2010	143	138	97		74	63	14	59	20	6			
	2010-2011	129	127	98		73	68	9	64	21	6			
Caucasian/White	2009-2010	231	223	97		79	69	17	61	16	5			
	2010-2011	224	222	99		77	73	14	63	18	5			
African American/Black	2009-2010	12	12	100		42	47	<1	42	33	25			
	2010-2011	8	8	100			52							
Hispanic	2009-2010	5	5	100			62							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	7	7	100			70							
	2010-2011	6	5	83			67							
American Indian or Native Alaskan	2009-2010	4	3	75			56							
	2010-2011	7	7	100			65							
Economically Disadvantaged	2009-2010	127	122	96		68	56	7	61	22	10			
	2010-2011	130	127	98		66	60	8	58	24	9			
Migrant	2009-2010	2	2	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	53	47	89		32	29	6	26	43	26			
	2010-2011	49	47	96		43	33	9	34	40	17			
Limited English Proficient	2009-2010	4	4	100			44							
	2010-2011	5	4	80			46							

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# 2011-2012 NCLB Report Card



SAU: Bangor School Department  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	256	249	97		82	69	18	64	14	4	242	7	
	2010-2011	269	266	99		74	66	14	60	20	7	254	12	1
Female	2009-2010	125	121	97		84	76	27	57	13	2			
	2010-2011	118	118	100		75	73	18	57	17	8			
Male	2009-2010	131	128	98		80	62	9	71	14	6			
	2010-2011	151	148	98		73	59	11	62	22	5			
Caucasian/White	2009-2010	243	238	98		82	69	18	64	13	5			
	2010-2011	245	242	99		76	67	14	62	18	6			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	9	9	100			43							
Hispanic	2009-2010	5	4	80			60							
	2010-2011	4	4	100			52							
Asian or Pacific Islander	2009-2010	3	2	67			77							
	2010-2011	6	6	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	118	112	95		72	57	10	63	22	5			
	2010-2011	132	131	99		60	52	5	56	30	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	39	35	90		57	28	20	37	31	11			
	2010-2011	52	50	96		42	25	<1	42	38	20			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	6	5	83			40							

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# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	291	281	97		80	68	26	54	16	4	272	9	
	2010-2011	253	250	99		85	72	30	55	14	1	243	7	0
Female	2009-2010	142	138	97		85	76	33	52	12	3			
	2010-2011	120	118	98		88	78	41	47	11	1			
Male	2009-2010	149	143	96		76	61	20	56	20	4			
	2010-2011	133	132	99		82	68	20	61	17	1			
Caucasian/White	2009-2010	254	246	97		82	69	27	54	15	3			
	2010-2011	237	234	99		86	73	30	56	14	<1			
African American/Black	2009-2010	15	15	100		60	50	27	33	33	7			
	2010-2011	4	4	100			52							
Hispanic	2009-2010	5	4	80			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	12	12	100		67	76	17	50	25	8			
	2010-2011	2	2	100			84							
American Indian or Native Alaskan	2009-2010	5	4	80			50							
	2010-2011	5	5	100			67							
Economically Disadvantaged	2009-2010	135	131	97		73	56	15	57	21	6			
	2010-2011	114	112	98		77	61	16	61	22	1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	41	33	80		67	26	15	52	18	15			
	2010-2011	32	32	100		63	32	25	38	31	6			
Limited English Proficient	2009-2010	6	5	83			43							
	2010-2011	2	2	100			49							

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# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	310	299	96		59	47	14	45	25	15	292	7	
	2010-2011	269	261	97		63	50	15	48	23	14	259	2	0
Female	2009-2010	153	150	98		67	49	12	55	20	13			
	2010-2011	134	130	97		65	54	15	50	25	11			
Male	2009-2010	157	149	95		51	46	16	35	31	17			
	2010-2011	135	131	97		62	46	16	46	21	18			
Caucasian/White	2009-2010	275	266	97		61	48	14	47	24	15			
	2010-2011	247	239	97		64	51	15	50	21	14			
African American/Black	2009-2010	13	13	100		54	28	<1	54	38	8			
	2010-2011	5	5	100			23							
Hispanic	2009-2010	5	3	60			42							
	2010-2011	6	6	100			45							
Asian or Pacific Islander	2009-2010	12	12	100		50	41	33	17	17	33			
	2010-2011	8	8	100			51							
American Indian or Native Alaskan	2009-2010	5	5	100			27							
	2010-2011	3	3	100			35							
Economically Disadvantaged	2009-2010	104	96	92		40	31	7	32	31	28			
	2010-2011	79	75	95		47	34	7	40	25	28			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	33	87		21	16	3	18	39	36			
	2010-2011	15	13	87		23	17	<1	23	23	54			
Limited English Proficient	2009-2010	3	3	100			13							
	2010-2011	2	2	100			9							

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# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 03



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	285	279	98		72	62	28	44	14	13	279	0
	2010-2011	292	291	100		72	61	22	51	20	8	285	6
Female	2009-2010	132	130	98		72	61	25	46	19	9		
	2010-2011	147	146	99		73	59	23	50	21	5		
Male	2009-2010	153	149	97		73	63	31	42	10	17		
	2010-2011	145	145	100		71	64	20	51	19	10		
Caucasian/White	2009-2010	257	252	98		74	63	30	44	13	13		
	2010-2011	260	259	100		71	63	22	49	20	8		
African American/Black	2009-2010	9	8	89			31						
	2010-2011	8	8	100			30						
Hispanic	2009-2010	7	7	100			52						
	2010-2011	5	5	100			49						
Asian or Pacific Islander	2009-2010	7	7	100			65						
	2010-2011	9	9	100			64						
American Indian or Native Alaskan	2009-2010	5	5	100			54						
	2010-2011	6	6	100			59						
Economically Disadvantaged	2009-2010	137	134	98		58	50	17	41	20	22		
	2010-2011	160	160	100		59	49	14	45	28	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	65	61	94		38	33	11	26	13	49		
	2010-2011	74	73	99		36	35	5	30	41	23		
Limited English Proficient	2009-2010	8	8	100			35						
	2010-2011	4	4	100			29						

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# 2011-2012 NCLB Report Card



SAU: Bangor School Department  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	226	224	99		73	62	21	52	21	7	222	2
	2010-2011	283	281	99		66	60	23	43	21	13	274	7
Female	2009-2010	109	109	100		81	62	22	59	13	6		
	2010-2011	140	140	100		61	60	20	41	26	14		
Male	2009-2010	117	115	98		65	63	20	45	28	7		
	2010-2011	143	141	99		72	61	26	45	16	13		
Caucasian/White	2009-2010	209	207	99		73	63	22	51	20	7		
	2010-2011	256	255	100		67	61	25	42	20	13		
African American/Black	2009-2010	7	7	100			36						
	2010-2011	9	8	89			31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	8	8	100			48						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	5	5	100			64						
American Indian or Native Alaskan	2009-2010	3	3	100			49						
	2010-2011	5	5	100			56						
Economically Disadvantaged	2009-2010	107	105	98		64	50	10	54	27	10		
	2010-2011	139	137	99		52	48	11	41	28	20		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	49	47	96		43	36	9	34	30	28		
	2010-2011	58	56	97		41	31	5	36	20	39		
Limited English Proficient	2009-2010	4	4	100			38						
	2010-2011	6	6	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 05



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	246	241	98		74	64	23	51	14	12	240	1
	2010-2011	238	236	99		78	61	24	54	13	9	225	11
Female	2009-2010	112	110	98		73	64	22	51	15	12		
	2010-2011	113	112	99		78	61	27	51	9	13		
Male	2009-2010	134	131	98		75	64	24	50	12	13		
	2010-2011	125	124	99		78	61	22	56	16	6		
Caucasian/White	2009-2010	221	216	98		72	65	25	48	15	13		
	2010-2011	215	213	99		80	62	25	55	12	8		
African American/Black	2009-2010	9	9	100			37						
	2010-2011	9	9	100			32						
Hispanic	2009-2010	4	4	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	6	6	100			67						
	2010-2011	8	8	100			59						
American Indian or Native Alaskan	2009-2010	6	6	100			54						
	2010-2011	4	4	100			60						
Economically Disadvantaged	2009-2010	126	122	97		67	51	13	54	13	20		
	2010-2011	118	117	99		68	47	14	54	19	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	51	47	92		34	34	4	30	36	30		
	2010-2011	56	55	98		51	30	9	42	31	18		
Limited English Proficient	2009-2010	4	4	100			38						
	2010-2011	7	7	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Bangor School Department  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	259	249	96		71	63	31	41	16	12	246	3
	2010-2011	251	248	99		71	64	29	41	17	13	245	3
Female	2009-2010	116	111	96		67	62	23	43	20	14		
	2010-2011	122	121	99		73	63	25	48	15	12		
Male	2009-2010	143	138	97		75	63	37	38	13	12		
	2010-2011	129	127	98		69	64	34	35	19	13		
Caucasian/White	2009-2010	231	222	96		73	64	33	40	16	11		
	2010-2011	224	221	99		70	65	29	41	17	13		
African American/Black	2009-2010	12	12	100		42	40	17	25	8	50		
	2010-2011	8	8	100			36						
Hispanic	2009-2010	5	5	100			49						
	2010-2011	4	4	100			57						
Asian or Pacific Islander	2009-2010	7	7	100			68						
	2010-2011	6	6	100			66						
American Indian or Native Alaskan	2009-2010	4	3	75			50						
	2010-2011	7	7	100			60						
Economically Disadvantaged	2009-2010	127	120	94		60	49	13	48	23	18		
	2010-2011	130	127	98		61	50	18	43	19	20		
Migrant	2009-2010	2	2	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	53	45	85		36	29	16	20	22	42		
	2010-2011	49	47	96		38	28	11	28	21	40		
Limited English Proficient	2009-2010	4	4	100			36						
	2010-2011	5	5	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Bangor School Department  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	256	249	97		76	60	37	39	14	10	239	10
	2010-2011	269	267	99		71	58	25	45	15	14	253	14
Female	2009-2010	125	120	96		78	59	41	37	10	13		
	2010-2011	118	118	100		64	59	19	44	18	19		
Male	2009-2010	131	129	98		74	61	33	41	17	9		
	2010-2011	151	149	99		77	58	30	46	13	11		
Caucasian/White	2009-2010	243	238	98		76	61	37	39	14	10		
	2010-2011	245	243	99		72	60	26	46	16	12		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	9	9	100			29						
Hispanic	2009-2010	5	4	80			42						
	2010-2011	4	4	100			44						
Asian or Pacific Islander	2009-2010	3	2	67			72						
	2010-2011	6	6	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	118	112	95		63	46	24	39	21	16		
	2010-2011	132	131	99		63	44	12	50	18	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	39	35	90		43	25	29	14	20	37		
	2010-2011	52	50	96		52	22	4	48	12	36		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	6	6	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 08



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	291	280	96		74	60	27	47	15	11	272	8
	2010-2011	253	250	99		74	59	32	41	16	11	243	7
Female	2009-2010	142	138	97		76	60	28	48	12	12		
	2010-2011	120	118	98		71	58	34	37	16	13		
Male	2009-2010	149	142	95		72	59	25	46	19	9		
	2010-2011	133	132	99		76	60	31	45	15	9		
Caucasian/White	2009-2010	254	246	97		74	60	26	48	16	10		
	2010-2011	237	234	99		74	60	33	41	16	9		
African American/Black	2009-2010	15	15	100		53	34	20	33	13	33		
	2010-2011	4	4	100			32						
Hispanic	2009-2010	5	4	80			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	12	12	100		92	68	33	58	<1	8		
	2010-2011	2	2	100			71						
American Indian or Native Alaskan	2009-2010	5	3	60			46						
	2010-2011	5	5	100			52						
Economically Disadvantaged	2009-2010	135	129	96		60	45	16	44	22	17		
	2010-2011	114	112	98		61	44	9	52	22	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	41	31	76		48	21	23	26	23	29		
	2010-2011	32	32	100		28	22	13	16	28	44		
Limited English Proficient	2009-2010	6	6	100			29						
	2010-2011	2	2	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** High School



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	310	299	96		55	45	7	48	26	19	292	7
	2010-2011	269	261	97		58	49	9	49	28	14	259	2
Female	2009-2010	153	150	98		53	43	5	48	29	17		
	2010-2011	134	130	97		52	47	4	48	34	15		
Male	2009-2010	157	149	95		57	47	9	48	22	20		
	2010-2011	135	131	97		65	51	15	50	22	13		
Caucasian/White	2009-2010	275	266	97		57	46	6	51	26	17		
	2010-2011	247	239	97		59	50	9	49	28	13		
African American/Black	2009-2010	13	13	100		54	22	<1	54	23	23		
	2010-2011	5	5	100			21						
Hispanic	2009-2010	5	3	60			40						
	2010-2011	6	6	100			36						
Asian or Pacific Islander	2009-2010	12	12	100		42	51	42	<1	25	33		
	2010-2011	8	8	100			62						
American Indian or Native Alaskan	2009-2010	5	5	100			28						
	2010-2011	3	3	100			32						
Economically Disadvantaged	2009-2010	104	96	92		36	28	2	34	31	31		
	2010-2011	79	75	95		40	31	4	36	36	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	33	87		21	14	3	18	21	55		
	2010-2011	15	13	87		23	15	<1	23	15	62		
Limited English Proficient	2009-2010	3	3	100			16						
	2010-2011	2	2	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	244	244	100		63	64	9	54	30	7	235	9																		
Female																															
	2010-2011	117	117	100		62	64	9	53	32	6																				
Male																															
	2010-2011	127	127	100		63	65	8	55	28	9																				
Caucasian/White																															
	2010-2011	224	224	100		64	66	9	55	29	7																				
African American/Black																															
	2010-2011	9	9	100			32																								
Hispanic																															
	2010-2011	2	2	100			50																								
Asian or Pacific Islander																															
	2010-2011	6	6	100			68																								
American Indian or Native Alaskan																															
	2010-2011	3	3	100			58																								
Economically Disadvantaged																															
	2010-2011	123	123	100		52	53	1	51	36	12																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	60	60	100		43	36	2	42	35	22																				
Limited English Proficient																															
	2010-2011	5	5	100			36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	252	245	97		83	71	30	53	15	2	238	7																		
Female																															
	2010-2011	121	118	98		84	69	31	53	14	3																				
Male																															
	2010-2011	131	127	97		83	73	29	54	16	2																				
Caucasian/White																															
	2010-2011	236	229	97		83	72	31	53	14	2																				
African American/Black																															
	2010-2011	3	3	100			46																								
Hispanic																															
	2010-2011	3	3	100			59																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			73																								
American Indian or Native Alaskan																															
	2010-2011	5	5	100			61																								
Economically Disadvantaged																															
	2010-2011	114	108	95		71	60	11	60	27	2																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	34	30	88		70	41	7	63	23	7																				
Limited English Proficient																															
	2010-2011	2	2	100			39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	269	261	97		59	44	10	49	23	18	259	2																		
Female																															
	2010-2011	134	130	97		49	40	5	45	25	25																				
Male																															
	2010-2011	135	131	97		68	48	15	53	21	11																				
Caucasian/White																															
	2010-2011	247	240	97		59	45	10	49	23	18																				
African American/Black																															
	2010-2011	5	5	100			19																								
Hispanic																															
	2010-2011	6	6	100			37																								
Asian or Pacific Islander																															
	2010-2011	8	7	88			49																								
American Indian or Native Alaskan																															
	2010-2011	3	3	100			26																								
Economically Disadvantaged																															
	2010-2011	79	73	92		44	29	7	37	22	34																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	15	12	80		33	14	<1	33	8	58																				
Limited English Proficient																															
	2010-2011	2	2	100			10																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		76	69		100	99		74	61		94	95
Caucasian/White		100	99		76	70		100	99		75	62			
African American/Black		*	95		70	44		*	99		65	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		65	58		100	99		62	48			
Students with Disabilities		99	98		41	33		99	98		44	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		80	70		100	99		74	61		94	95
Caucasian/White		100	99		81	71		100	99		74	61			
African American/Black		*	96		67	50		*	99		62	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		69	58		99	99		65	47			
Students with Disabilities		99	98		47	30		99	98		43	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		61	49		97	96		57	47		77	83
Caucasian/White		97	96		63	50		97	96		58	48		78	83
African American/Black		*	93		*	26		*	93		*	22		63	73
Hispanic		*	90		*	44		*	90		*	38		50	77
Asian or Pacific Islander		*	96		55	47		*	96		65	55		67	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		71	67
Economically Disadvantaged		95	94		42	33		95	94		38	30		59	71
Students with Disabilities		*	91		21	17		*	91		21	15		50	65
Limited English Proficient		*	94		*	11		*	94		*	16		67	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: Bangor School Department



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	70	33	92	33	30	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: Bangor School Department



MAINE  
DEPARTMENT OF EDUCATION

## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	96	93
Students with Disabilities	84	77	78	81
Limited English Proficient	100	90	100	76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	23	47	20	10	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	28	56	15	1	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: Bangor School Department



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DEPARTMENT OF EDUCATION

## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	96	92
Students with Disabilities	84	92	78	88
Limited English Proficient	100	92	100	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	24	43	20	13	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	32	41	16	11	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met